



**General News and Reminders:**

The children are doing an amazing job with their work and learning. I am not sending home nightly homework because we work very hard in school every day! If a child needs extra help at home, I will send a note to you in the folder.

At home, you can help your child by reading stories to him or her. Your reading aloud models a 'reading voice', exposes your child to correct sentence structure, builds a sense of storytelling and develops vocabulary.

For math, have your child help set the table and count the items on the table, help you cook by measuring and counting ingredients, building with blocks, making patterns, and counting orally.

Finally, listen for your child's interests. Is your child interested in bugs and insects? Does your child express interest in outer space, stars, the moon or our planet? Does your child get excited when they watch a show about sports or sea animals? All of these things are clues to your child's personality and passions. Foster those passions by providing experiences related to their interest and finding books to learn more about their interest. When there's an interest, there will be a desire to learn!! Watch them grow and enjoy!

**Language Arts Skills:**

Writing first and last names: Use the photo of your child's name plate in Photos on the iPads to help you help your child **correctly** write the letters in their first name.

Learn letter names, sounds and formation for: Kk, Ll, Mm, Nn, Oo, Pp

Rhyming words continued

New sight word of the week: like

Sentence writing: I like \_\_\_\_\_.

**Math Skills:**

Oral counting 1-10

Counting using one to one correspondence - each object gets one number name

Writing numerals 1-5 continued, introduce writing 6-10 and counting

**Social Studies:**

Needs vs wants cont.

Beginning Geography: maps, directionality, water vs land

**Religion:**

Mass on Friday: Formal uniform

God gives us Senses

**Science:**

Seasons and weather with Ms. Rosie

Bring in small baggie of leaves for leaf rubbings!